LOW ADVANCED ESL **COMPETENCY OVERVIEW**
CASAS Range: 221-235

By the end of this level, learners will…

1. Communication
    a. Paraphrase words or ideas in conversations.
    b. Understand use of formal versus informal vocabulary and basic idiomatic expressions.
2. Consumer Economics
    a. Understand banking systems and terms (loans, interest rates, investments, mortgages).
    b. Identify budget planning strategies.
    c. Discuss US driving responsibilities.
    d. Know driving safety regulations and procedures.
    e. Describe information regarding rental agreements/contracts.
    f. Describe tenant/landlord rights and responsibilities.
    g. Compare/contrast various types of insurance.
3. Community Resources
    a. Give and request information clearly by telephone.
    b. Locate and use a variety of resources in telephone directories (maps, government agencies, coupons).
    c. Describe recycling regulations.
4. Health
    a. Complete medical forms and accident reports.
5. Employment
    a. Use a variety of resources to search for job opportunities.
    b. Know about different types of training.
    c. Complete a job application, resume, and cover letter.
    d. Ask and answer questions during a job interview.
    e. Understand performance evaluations and their impact.
    f. Understand job benefits.
    g. Fill out employment forms.
    h. Demonstrate understanding of US work ethic (appropriate behavior, attitude, attire, social interaction).
    i. Demonstrate understanding of workers' rights (compensation, unionization, right to work).
6. Government and Law
    a. Describe problem to and request service from public safety personnel.
    b. Identify and report types of crime as victim or witness
    c. Demonstrate understanding of elements of US court of law (trial by jury, judge, jury, lawyers).
7. Computation
    a. Add, subtract, multiply, and divide whole numbers and decimals.

    b. Add and subtract fractions.
    c. Compute percent of a whole.
    d. Compute interest using the interest formula.
8. Learning to Learn
    a. Read and comprehend short fiction, narratives, information articles, and news articles.
    b. Use context clues and dictionaries to define new vocabulary.
    c. Read and interpret graphic documents.
9. Grammar and Writing
    a. Write a paragraph focusing on one topic.
    b. Use verbs (past continuous, future progressive, past perfect, modals, conditionals, gerund, participles, infinitives).
    c. Identify parts of speech and use in sentences (nouns [common, proper, plural, possessive], pronouns [subject, object, indefinite, possessive, reflexive], adjectives; adverbs; prepositions, verbs).
    d. Use sentence structures (compound and complex, active and passive voice, clauses and phrases, direct and indirect speech).